# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

| Course name                           |                   |                                      |                                      |   |  |
|---------------------------------------|-------------------|--------------------------------------|--------------------------------------|---|--|
| Chemical Engineering                  |                   |                                      |                                      |   |  |
| Course                                |                   |                                      |                                      | _ |  |
| Field of study                        |                   |                                      | Year/Semester                        |   |  |
| Chemical Technology                   |                   |                                      | III/5                                |   |  |
| Area of study (specialization)        |                   |                                      | Profile of study                     |   |  |
|                                       |                   |                                      | general academic                     |   |  |
| Level of study                        |                   |                                      | Course offered in                    |   |  |
| First-cycle studies                   |                   |                                      | English                              |   |  |
| Form of study                         |                   |                                      | Requirements                         |   |  |
| full-time                             |                   |                                      | compulsory                           |   |  |
| Number of hours                       |                   |                                      |                                      | _ |  |
| Lecture                               | Laboratory clas   | ses                                  | Other (e.g. online)                  |   |  |
| Tutorials                             | Projects/seminars |                                      |                                      |   |  |
|                                       | 30                |                                      |                                      |   |  |
| Number of credit points               |                   |                                      |                                      |   |  |
| 2                                     |                   |                                      |                                      |   |  |
| Lecturers                             |                   |                                      |                                      | _ |  |
| Responsible for the course/lecturer:  |                   | Responsible for the course/lecturer: |                                      |   |  |
| dr hab. inż. Sylwia Różańska          |                   | dr hab. inż. Jacek Różański          |                                      |   |  |
| e-mail: Sylwia.Rozanska@put.poznan.pl |                   | e-mail: Jace                         | e-mail: Jacek.Rozanski@put.poznan.pl |   |  |
| tel. 61 665 2147                      |                   | tel. 61 665                          | tel. 61 665 2147                     |   |  |

### Prerequisites

Students starting this subject should have basic knowledge in mathematics, physics, chemistry, engineering graphics, and materials technology. They should also have the ability to use spreadsheets, and be ready to work in a team.

### **Course objective**

The aim of the course is to provide the ability to perform design calculations.

### **Course-related learning outcomes**

### Knowledge

1. Student knows the fundamental methods of scale-up - [K\_W13]

### Skills

1. Student can to design equipments where momentum, heat and mass transfer take place - [K\_U15]

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### Social competences

1. The student can cooperate and work in a team [K\_K03]

### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Skills and knowledge acquired during project classes are verified on the basis of the heat exchanger project and test, consisting of 3-4 tasks. Minimum threshold: 50% points.

### Programme content

Course covers the following topics:

- 1. Convective heat and mass transfer
- 2. Condensation
- 3. Overall heat transfer coefficient
- 4. Calculation of heat transfer area
- 5. Overall mass transfer coefficient

### **Teaching methods**

Multimedia presentation, illustrated with tasks solved on the board.

### **Bibliography**

Basic

1. Serth R.W., Lestina T.G., Process Heat Transfer, Principles, Applications and Rules of Thumb, Elsevier, 2nd edition, 2014

2. Coulson J.M., Richardson J.F.: Chemical Engineering, vol. I-VI, Butterworth Heinemann, Oxford 1999-2002.

3. Manglik Raj, Heat Transfer Fluid Flow Data Books, Genium Publishing Corporation, 2015

4. André B. de Haan, Hans Bosch, Industrial Separation Processes, Fundamentals, Walter de Gruyter GmbH, Berlin/Boston, 2013

5. Richardson J.F., Harker J.H., Backhurst J.R., Chemical Engineering Volume 2 - Particle Technology and Separation Processes (5th Edition), Elsevier, 2002

6. Kothandaraman C.P., Fundamentals of Heat and Mass Transfer, New Age International Ltd. Publisher, 2006



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Additional

1. Hobler Tadeusz., Mass Transfer and Absorbers, 1st edition, International Series of Monographs in Chemical Engineering, 1966

2. Sinnott R.K. Towler G.: Chemical Engineering Design, 5th Edition, Elsevier, 2009.

## Breakdown of average student's workload

|   | Hours | ECTS |
|---|-------|------|
| Total workload  | 50    | 2,0  |
| Classes requiring direct contact with the teacher                       | 40    | 1,6  |
| Student's own work (literature studies, preparation for design classes, | 10    | 0,4  |
| preparation for tests, project preparation) <sup>1</sup>                |       |      |

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate